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## TEACHING IMPORTANT LITERACY SKILLS

### Academic Literacy: Preparing All Students For Success In College And Beyond

Robin Turner

For Grade K-12 Teachers 40 min 2008

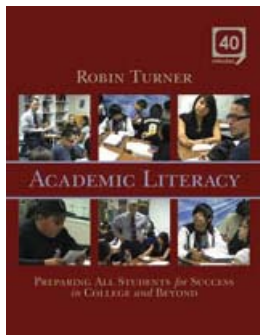
Stenhouse Publishers

In his book, *Greater Expectations*, Robin Turner, a high school English teacher, describes how he helps prepare the under-represented -- predominantly Latino and African-American -- students in his class for the literacy challenges of higher education. In addition to sound literacy strategies Robin draws on principles from the Puente Project, creating personal and cultural connections that help students become more engaged and invested in their work.

In *Academic Literacy* viewers get a glimpse into Robin's classroom, where many students are the first in their families to attend high school, let alone college. Robin employs careful, systematic, and rigorous methods to help students acquire the literacy skills they need to succeed in even the most elite college programs. These methods include the use of short sophisticated texts, practice in academic writing genres, ongoing guided discussion, mastery of literary and technical terms, involvement of families, and peer mentoring from older high school students and graduates of the program who have moved on to successful college careers.

Practical, thoughtful, and inspiring, *Academic Literacy* demonstrates that when we combine higher standards with appropriately-targeted literacy support, students who are often left behind in traditional tracked high school programs can succeed beyond our greatest expectations.

#000147DV-K0 \$149: DVD, PDF Guide



### Improving Adolescent Writers

Kelly Gallagher

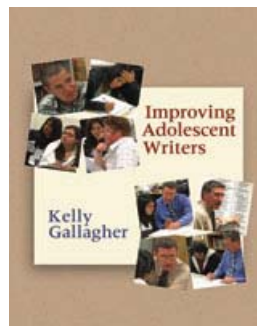
For Grade 7-12 Teachers 2008

128 min/2 discs Stenhouse Publishers

How can we teach today's students to write with clarity, passion, and purpose? How can we move all students — even those who struggle or are reluctant — forward in their skills as writers? In *Improving Adolescent Writers*, Kelly Gallagher invites you into his classroom for an in-depth look at ways to successfully answer these questions, and more. Through a variety of methods — modeling, mid-process assessment, small-group conferring, grammar and editing mini-lessons, revision techniques, and identifying the many real-world purposes for writing — Kelly demonstrates how to teach writing so that adolescents internalize the habits and skills of good writers. Along the way they learn that writing is messy, hard work but well worth the struggle and effort. They become more than better writers; ultimately, they become better thinkers.

The DVD features three programs: *The Importance of Modeling*, *Writing with Purpose*, and *Assessment That Drives Better Student Writing*.

#000149DV-K0 \$499: DVD, PDF Guide



### The Literacy Of Video Games: **NEW** Paying Attention To Where Kids Pay Attention



2009 40 min Tremain Media

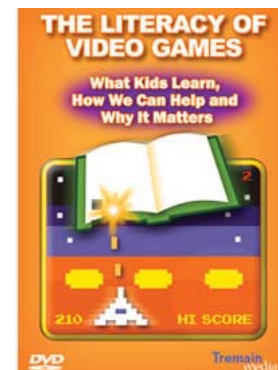
Video games have received considerable attention in recent years, mostly negative. Is this criticism warranted, or are we overlooking the positive aspects of video game play? Are video games entertainment, or are they also powerful learning tools? There are effective ways to connect with our students and children in their video game play. Why is it crucial that we do so?

This DVD includes expert guidance for both teachers and parents about how to value the literacies already inherent in video games while addressing the more controversial aspects of game play.

As teachers and parents, how do we connect with our students and our children around video game play and why it is imperative that we do so?

Features Dr. Kathy Sanford, associate professor in the Faculty of Education, University of Victoria, Associate Dean Teacher Education, and the President of the Canadian Society for the Study of Education; Leanna Madill, doctoral student and author, Faculty of Education at the University of Victoria; Kevin Harrison, principal and winner of the Prime Minister's Awards for Teaching Excellence in 2003, and the Marshall McLuhan Distinguished Teacher Award.

#300026DV-K0 \$159.95 :DVD



## IMPROVE LITERACY IN YOUR CLASSROOM

### Article Of The Week

Kelly Gallagher

For Grade 9-12 Teachers 2009 15 min  
Stenhouse Publishers

When Kelly Gallagher learned that his ninth grade students could not name the vice president of the United States, and when two seniors asked him in all seriousness, “Who is this guy, Al Qaeda?”, Kelly was shocked into realizing he needed to do something outside the standard curriculum to build his students’ background knowledge. In response, he developed the *Article of the Week* activity to address the serious gaps in his students’ education.

Each week, students read a short article that informs them about the world. Students highlight passages and words they don’t understand, consider the author’s purpose and intended audience, and work through any confusion. The class then discusses how the structure and craft of the article informs reader comprehension and how they can implement these elements into their own writing.

In 15-minutes, Kelly shows teachers how to integrate the *Article of the Week* into their own classrooms in a manner that provides the background knowledge that is the foundation for critical reading.

#000151DV-K0 \$99: DVD, PDF guide



### Simply Room Tours: Inspiring Design For Literacy Learning

For Grade K-6 Teachers 2009

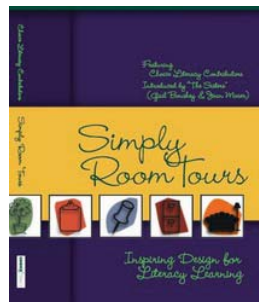
115 min Choice Literacy

Teachers love room tours! Choice Literacy asked extraordinary teachers from across North America to guide viewers through their classrooms, demonstrating the links between learning and beautiful classroom design. Each tour is 5-10 minutes long, with teachers sharing strategies for:

- Creating vibrant wall displays;
- Organizing libraries to promote student independence;
- Making the most of low-cost and free materials;
- Displaying books in ways that pique student interest;
- Arranging lamps, rugs and seating for comfort and warmth; and
- Integrating your own sense of style into your classroom.

There are 12 classrooms from grades K-6 included on the DVD. Bonus tracks include tours of literacy rooms for teachers, and five bookrooms using different strategies for organizing books for grade-level team use.

#CL0014DV-K0 \$199: DVD



### The Choice Literacy K- 6 Word Work Sampler

Gail Boushey and Joan Moser

For Grade K-6 Teachers 2008

Choice Literacy

*The Choice Literacy K-6 Word Work Sampler* brings together examples of teachers from across the country teaching word learning strategies from kindergarten through 6th grade classrooms. Rather than presenting a one-size-fits-all program, the DVD features teachers using many different instruction techniques for conferring, strategy groups, guided writing, and whole-class lessons based on student needs. The 94 minute video includes examples of:

- Word sorting activities in a 6th grade classroom;
- Individual conferences with young English language learners who are just starting to understand the links between letters, sounds, and words;
- Strategy groups in 1st and 2nd grade classrooms targeting high frequency sounds and words;
- Creative use of the walls for building word learning in the primary grades;
- Word work homework discussions with 5th graders;
- Teaching word choice as a revision strategy in a 4th grade classroom; and
- Using dictionaries as a tool to build connections between a principal and a 3rd grade class all year long.

*The Word Work Sampler* features excerpts from previously published Choice Literacy DVDs and the [www.choiceliteracy.com](http://www.choiceliteracy.com) website, as well as many new vignettes. Filmed over two years in 12 different classrooms, these real-life teaching examples will inspire educators and provoke thoughtful discussions about the many possibilities for effective word study.

#CL0010DV-K0 \$179: DVD, resource guide



### Related Titles:

- Simply Beautiful: Classroom Design for Gracious Living and Learning
- Simply Beautiful: Middle School Edition
- Simply Organized: Classroom Libraries and Storage Areas

For more information on the above titles, see page 45 of the Complete PD Catalogue or visit our website - [www.mcintyre.ca](http://www.mcintyre.ca).

# Small Groups

## WORKING WITH SMALL GROUPS

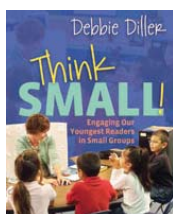
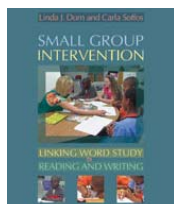
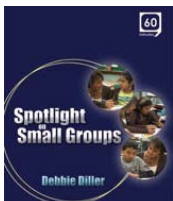
### Spotlight On Small Groups

Debbie Diller

For Grade 2-5 Teachers 2008 58 min  
Stenhouse Publishers

Small groups are a crucial element of every teacher's reading program, and their importance only grows as teachers face more diverse learners. *Spotlight on Small Groups* gives viewers an in-depth look at two reading groups led by master teacher and author Debbie Diller. Debbie leads the groups through a structured routine (introduction, guided practice, conferring, check-in, and more practice), demonstrating how to balance whole-group and differentiated instruction and showing how visual aids such as strategy bookmarks pique student interest. One group in the video focuses on vocabulary development, working with a nonfiction title; the other shows how to teach the strategy of inferring in fiction. The third-graders in the groups are English language learners, with their regular teacher, Lisa Gregory, observing and debriefing with Debbie after each lesson. *Spotlight on Small Groups*, particularly when used in conjunction with Debbie's book *Making the Most of Small Groups*, is ideal for professional study groups or staff development programs designed to help teachers deliver more targeted instruction. The after-group discussion and reflection between Debbie and Lisa are also appropriate for analyzing literacy coaching techniques. The program includes an extensive viewing guide, with questions, work samples, and reproducibles for groups. Small groups are a crucial element of every teacher's reading program, and their importance only grows as teachers face more diverse learners. *Spotlight on Small Groups* gives viewers an in-depth look at two reading groups led by master teacher and author Debbie Diller.

#000142DV-K0 \$199: DVD, PDF Guide



### Small Group Interventions: **NEW** Linking Word Study To Reading And Writing

Linda J. Dorn and Carla Soffos

For Grade K-6 Teachers 2009 16 min  
Stenhouse Publishers

The ultimate test of a student's knowledge about words is the ability to transfer this information to reading and writing. A word study intervention must include opportunities for students to apply word-solving strategies to connected texts. Organized around 11 teaching episodes—including assessing word knowledge, modeling the word-solving process, providing guided practice, and prompting students to apply strategies during reading and writing—*Small Group Intervention* features a small group of fourth grade students in a word study intervention that links to reading and writing. The small group format includes three components: word study lesson, reading a new book, and writing about the book. The intervention is implemented in two instructional settings. In the acquisition setting, the teacher provides explicit instruction with memorable examples that enable the students to acquire the new learning. In the consolidation setting, the students apply strategies for solving words during the reading and writing components. This DVD and accompanying CD, which includes observation protocols and discussion prompts for each teaching episode, support schools in implementing a small group intervention for intermediate readers who need tailored support in word study.

#000152DV-K0 \$99: DVD, PDF guide

### Think Small! Engaging Our Youngest Readers In Small Groups **NEW**

Debbie Diller

For Grades K-2 Teachers 2009 90 min  
Stenhouse Publishers

With the advent of RTI (Response to Intervention), teachers everywhere are spending part of their day teaching in small groups. In *Think Small!* master teacher and author Debbie Diller plans and teaches various small-group lessons with students at different reading levels while the rest of the class works independently at literacy work stations. Teachers learn how to form groups, organize for small-group instruction, choose books, write lesson plans, and support student independence so they can teach more effectively in small groups with young readers.

Debbie works with pre-emergent readers on rhyming and oral language in small groups. She teaches two differentiated lessons with an emergent group that focuses on learning high-frequency words, both in reading and writing. Other small-group lessons include a focus on fluency and comprehension in guided reading with first-grade readers, and a dynamic, engaging whole-group reading lesson in which Debbie models a skill all students need and later takes this same skill to small group. DVD extras feature a tour of the kindergarten small-group area, and an overview of the planning process and lesson structure.

*Think Small!* -- particularly when used in conjunction with Debbie's book *Making the Most of Small Groups* -- is ideal for professional study groups or staff development programs designed to help teachers deliver more focused small group instruction. The program includes an extensive viewing guide with questions, work samples, and reproducibles for groups.

#000150DV-K0 \$359.25: DVD, PDF guide

### Related Titles:

### Teacher Study Groups

Jennifer Allen

For Grade K-12 Teachers 2008 22 min Stenhouse Publishers  
Teacher study groups are a wonderful tool for building a reflective, research-based community within schools. This video provides a window into the study group process as literacy specialist Jennifer Allen facilitates a group exploring ways to improve writing workshops.

#000144DV-K0 \$75:  
DVD, PDF Guide

### Literature Groups All Year Long

Jennifer Allen

For Grade 3-6 Teachers 2008 30 min Stenhouse Publishers  
Watch as students and teachers deepen their understanding of literature study groups over the course of a school year. This engaging video takes you into Carolyn Bridges' fourth-grade classroom as she works with literacy specialist Jennifer Allen to launch and sustain student-led literature discussions.

#000143DV-K0 \$119:  
DVD, PDF Guide

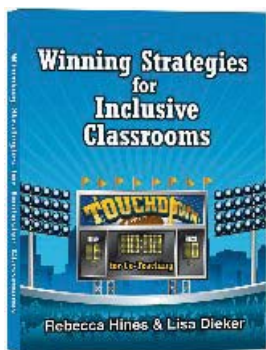
### Winning Strategies For Inclusive Classrooms With Dr. Rebecca Hines & Dr. Lisa Dieker

2009 approx 50 mins NPR Inc.  
 Winning teams execute sound strategies and good coaching. It is no different in today's inclusive classrooms where teamwork and collaboration are essential for success. Join Drs. Rebecca Hines and Lisa Dieker as they provide winning strategies for general and special education staff working in inclusive environments. These strategies not only improve team functioning, but also raise student achievement. Utilizing a sports metaphor including pre-game and post-game analyses, Hines and Dieker take you into elementary classrooms where they present and review strategies that empower inclusive teams to more effectively:

- Manage Their Time
- Use Their Expertise
- Collaborate on Content
- Understand Their Roles & Responsibilities

Learn how to execute winning Co-Teaching, Facilitative Support and Paraeducator staffing patterns and move your inclusion program forward. An informative, reality-based, fun-filled and practical DVD that can be used for general staff development as well as for enhancing current team practice and/or coaching new teams for success.

#981095DV-K0 \$139.95: DVD, guide



### RTI & DI: Response To Intervention & Differentiated Instruction – The Dynamic Duo

Lynn Heintzman and Helene Hanson  
 2009 45 min NPR Inc.  
 Response to Intervention (RTI) and Differentiated Instruction (DI) are two powerful approaches for addressing the needs of all learners. They share many common elements, perhaps the most significant of which is their student-centered focus and utilization of on-going assessments to inform decision-making and facilitate good instruction. RTI, as a multi-tiered framework, uses a problem-solving process to match the needs of students to research-based interventions. DI is a way to plan/deliver curriculum and instruction to meet the needs of diverse learners. It is through DI that RTI can be successfully implemented. Indeed, RTI and DI are truly the “dynamic duo!” This DVD will help you learn how to effectively differentiate instruction in TIER 1 (core curriculum instruction) and TIER 2 (targeted instruction) stages of RTI. A range of strategies are demonstrated, such as the use of flexible grouping, support staff, continuous progress monitoring and data collection. Co-hosts, Lynn Heintzman and Helene Hanson, collaborate in this powerful training and professional development tool to present a practical and understandable approach that enables classroom teachers to practice high quality instruction that is complimented by targeted interventions.

#981101DV-K0 \$159: DVD

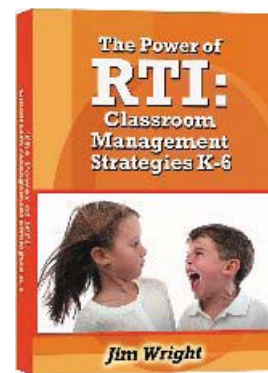
### The Power Of RTI: Classroom Management Strategies (K-6)

2009 68 mins NPR Inc.  
 Response to Intervention is an effective method for helping struggling learners achieve academic success. The good news is that RTI can also be a powerful management approach to challenging behaviors in the classroom. Jim Wright, widely renowned authority on RTI and author of the national best seller, *RTI Toolkit: A Practical Guide for Schools*, presents powerful strategies for structuring classroom routines that minimize opportunities for student misbehavior. He focuses on TIER I techniques which address:

- Classroom rules, routines, and schedules
- Positive behavioral expectations
- Simple strategies to manage defiant and non-compliant students
- Targeted use of rewards and feedback
- Structured lessons to incorporate meaningful student choices
- Management of daily classroom transitions

In addition to Tier I strategies, Wright provides constructive and positive approaches to address student misbehaviour, if and when it occurs. Learn how to implement RTI to create optimal learning environments with a minimum of discipline and behaviour problems.

#981097DV-K0 \$159: DVD



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## NEW FROM 'THE SISTERS'

### Daily Five: Fostering Independent Literacy Learning In Grades 3-6

Gail Boushey and Joan Moser ("The Sisters")

For Grades 3-6 Teachers 2009 117 min Choice Literacy

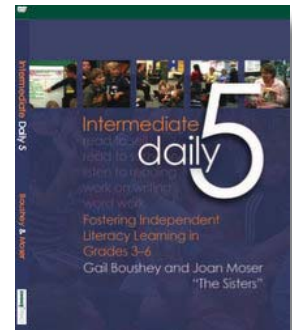
Imagine a classroom where there is a quiet, purposeful hum of literacy activity during workshops. Students read, write, and work with classmates independently. All this activity takes place with little monitoring from the teacher, who is busy conferring with students or meeting with small groups. Tens of thousands of primary teachers throughout the world don't have to dream of this possibility -- they are using *The Daily Five* workshop management system, and seeing for themselves how students can take full responsibility for monitoring their behaviors and literacy learning. *The Daily Five* is a series of literacy tasks (reading to self, reading with someone, writing, word work, and listening to reading) which students complete while the teacher meets with small groups or confers with individuals. It is more than a management system or a curriculum framework; *The Daily Five* is a structure that will help students develop the habits that lead to a lifetime of independent literacy.

Now teachers are seeing the power of the system for older learners. This two-hour DVD takes viewers into grades 3-6 classrooms with Gail Boushey and Joan Moser (better known as "The Sisters") as your hosts. Filmed over two years in diverse classrooms, the program includes:

- Launching lessons for each of the five program components;
- "Good-Fit Books" and "Three Ways to Read a Book" lessons;
- Coaching sessions with teachers;
- Discussions of the specific needs of older learners;
- Sample troubleshooting sessions with students on dealing with crowded classrooms and missing materials;
- suggestions for using The Daily Five in classrooms of students who have a range of previous experience with the program.

#CL0012DV-K0 \$239: DVD

### Now for Grade 3-6 Teachers



### Café In The Classroom: Helping Children Readers Thrive In Grades 3-6

Gail Boushey and Joan Moser

For Grades 3-6 2009 114 min Choice Literacy

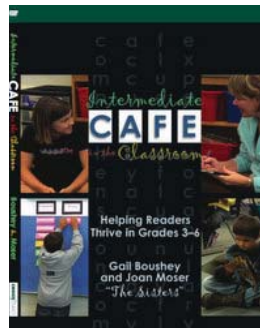
Assessing readers involves more than determining a reading level and moving them onto the next. Gail Boushey and Joan Moser developed the CAFÉ assessment system to help elementary students understand and master different strategies used by successful readers. CAFÉ is an acronym for Comprehension, Accuracy, Fluency, and Expanding Vocabulary, and the system includes goal-setting with students in individual conferences, posting of goals on a whole-class board, developing small group instruction based on clusters of students with similar goals, and targeting whole-class instruction based on emerging student needs.

This two-hour DVD takes viewers into grades 3-6 classrooms with students who have a range of previous experience with the CAFÉ system. Filmed over two years, the program includes:

- Sample whole-class and small-group lessons;
- Conferring with diverse students;
- Step-by-step explanation of the conferring notebook;
- Coaching sessions with teachers;
- Discussions of the specific needs of older learners;
- Launching lessons and introduction of the CAFE menu
- Suggestions for using the CAFÉ system in classrooms of students who have a range of previous experience with the program.

#CL00013DV-K0 \$239: DVD

### Now for Grade 3-6 Teachers



### K-2 Teacher Versions

### Related Titles:

#### The Daily Five Alive! Strategies for Literacy Independence

Gail Boushey and Joan Moser ("The Sisters")

For Grade K-2 Teachers 2007 85 min Stenhouse Publishers

It's a common dilemma: Teachers need time to work in one-on-one conferences and in small groups with students during literacy workshop. Yet assigning "busywork" to the rest of the class doesn't help students develop the essential reading and writing skills they need. Can we really expect young readers and writers to tackle challenging work on their own without constant support and intervention from teachers?

#000134DV-K0 \$329.25:  
DVD, PDF Guide

#### Café in the Classroom: Helping Children Visualize Literacy Goals

Gail Boushey and Joan Moser ("The Sisters")

For Grade K-2 Teachers 2007 90 min Choice Literacy

Assessing young readers involves more than determining a reading level and moving them onto the next. Gail Boushey and Joan Moser developed the CAFÉ assessment system to help elementary students understand and master different strategies used by successful readers.

#CL0002DV-K0 \$229:  
DVD, PDF Guide

# More Time to Teach

MORE TIME TO TEACH

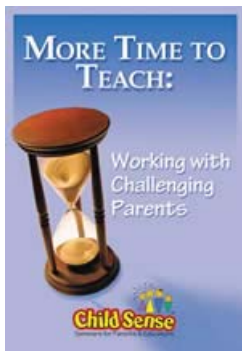
**NEW**

## **More Time To Teach: Working With Challenging Parents For Grade K-12 Teachers**

2009 ChildSense

When teachers are challenged by parents, their responses can become defensive, dismissive or divisive. This only seems to cause situations to get worse. *Working With Challenging Parents* gives teachers the skills to respond to challenging parents in a confident manner that builds relationships. Designed for general/special education teachers, administrators, and university instructors, *Working With Challenging Parents* will create a collaborative community in which schools and parents work together to help the child.

#CS0002DV-K0 99.95: DVD



**NEW**

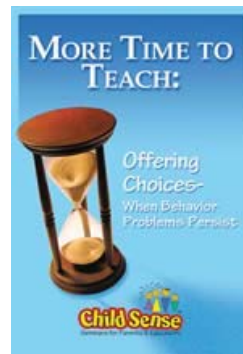
## **More Time To Teach: Offering Choices For Grade K-12 Teachers**

2009 ChildSense

Teachers often become angry or frustrated after making repeated requests for students to stop their disruptive behaviours. *Offering Choices* gives teachers the skills to remain calm and eliminates the need to constantly remind students. Designed for general/special education teachers, administrators, and university instructors, *Offering Choices* will help teach students responsibility as well as help teachers avoid the frustration of dealing with repeated misbehaviours.

#CS0003DV-K0

99.95: DVD



**NEW**

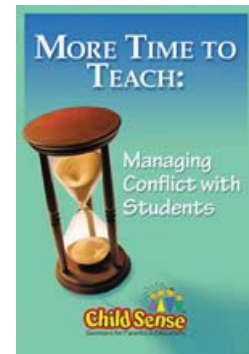
## **More Time To Teach: Managing Conflict With Students For Grade K-12 Teachers**

2009 ChildSense

When teachers and students are in conflict, the teacher's response will often determine whether the situation escalates or de-escalates. *Managing Conflict With Students* gives teachers the tools to respond to conflict situations in a way that keeps problems small. Designed for general/special education teachers, administrators, and university instructors, *Managing Conflict* will reduce classroom disruptions, improve school atmosphere, and bring the joy back to teaching.

#CS0004DV-K0

99.95: DVD



## **New Reduced Price!**

### **More Time To Teach: Responding To Student Behaviour Elementary Version & Secondary Version Available**

*"An effective resource for professional collections. Designed for general/special education teachers and administrators, staff development coordinators, and university instructors, this innovative program offers a unique model for increasing teaching and learning time."*

- Booklist

By using student and teacher dramatizations of actual classroom situations tailored to an elementary school setting, *More Time to Teach* empowers educators to respond effectively to student behaviour.

Teachers who have implemented this program have experienced the following results:

- more than 40% decrease in classroom disruptions
- dramatic improvement in classroom atmosphere
- considerably less fatigue at the end of the school day.

Elementary Version: #CS0000DV-K0

\$99.95: DVD

Secondary Version: #CS0001DV-K0

\$99.95: DVD

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## Literature Groups All Year Long

For Grades 3-6 Teachers

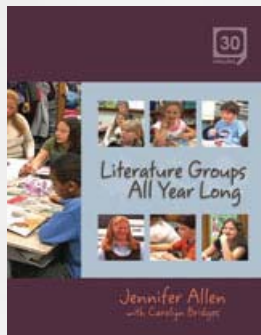
Jennifer Allen

2008 30 min Stenhouse Publishers

Watch as students and teachers deepen their understanding of literature study groups over the course of a school year. This engaging video takes you into Carolyn Bridges' fourth-grade classroom as she works with literacy specialist Jennifer Allen to launch and sustain student-led literature discussions. Filmed over an eight month period, the program shows how student skills and abilities take time to develop. The program also shows how teachers and literacy coaches can collaborate over time. Throughout the year, Carolyn and Jennifer reflect on student performance, and work together to refine and tweak their classroom instruction to better meet the needs of the students.

Providing models for peer observation as well, the video offers reflections by individual teachers and groups of teachers as well as the debriefing sessions with Jennifer and Carolyn. The workshop guide includes suggestions for using the video in a variety of professional development settings, and extensions to classrooms.

#000143DV-K0 \$119: DVD, PDF guide



## Synthesizing Butterflies

Teaching Reading to Kindergartners

Andie Cunningham

For Grades K-3 Teachers

2006 30 min Choice Literacy

"Synthesis is the beautiful way you live through a book." With these simple words, children are introduced to the concept of synthesis in Andie Cunningham's diverse kindergarten classroom. Viewers will see that even the youngest learners are ready, even eager, to take on the challenge of using strategies to deepen their reading experience. This workshop kit takes viewers into Andie's reading workshop during three consecutive days of instruction. The curriculum is integrated: reading, writing, science, talk, and movement all come together through the study of butterflies.

Andie's students speak six different first languages, and they have a diverse array of home experiences. The reading workshop features multiple readings of the book *The Prince of Butterflies* and response activities designed to enrich the children's understanding of the book and their own learning processes.

#CL0000DV-K0 \$139: DVD, PDF guide



## Dude, Listen To This!

Engaging Boy Writers

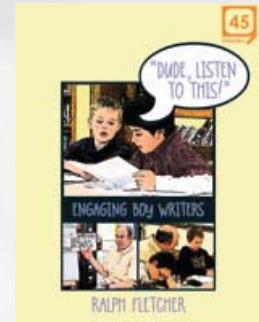
Ralph Fletcher

For Grades K-8 Teachers

2008 45 min Stenhouse Publishers

"Dude, Listen to This!" thoughtfully examines the exuberance, sly humor, and surprising sensitivity of boy writers. It unearths important issues surrounding this topic and provides solid examples of the ways educators can become more adept at understanding boys and meeting their needs. An extensive workshop guide accompanies the DVD, including questions for discussion, classroom extensions, handouts linked to the DVD sections, and student work.

#000146DV-K0 \$199: DVD, PDF guide



## Mentor Texts:

### Models for Reading Strategies and Writer's Craft

For Grades 3-6 Teachers

Aimee Buckner 2008 90 min Choice Literacy

In *Mentor Texts: Models for Reading Strategies and Writer's Craft*, Aimee Buckner takes viewers into her 4th grade classroom, where children's literature, student texts, and Aimee's own writing serve as mentor texts in daily literacy workshops. The 90 minute video features two programs, one on mentor texts in the writing curriculum, and the second detailing how the strategy of rereading can be taught using a whole-class shared mentor text.

Highlights of the video include:

- Sample lessons linking mentor texts and writing notebooks;
- Differentiated small-group instruction;
- Numerous individual conferences in reading and writing workshops;
- A range of nonfiction and fiction texts;
- Techniques for teaching writer's craft strategies like the "Rule of 3"; and
- An in-depth study of reading instruction in whole-class, small-group, and individual teaching contexts.

#CL0007DV-K0 \$179: DVD, PDF guide

